

Leavelle-McCampbell Middle

82 Canal Street
Graniteville, SC 29829

Grades 6-8 Middle School

Enrollment 500 Students

Principal Alfonso Lamback 803-663-4300

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	11	33	4

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Below Average	Unsatisfactory	No
2006	Below Average	Below Average	No

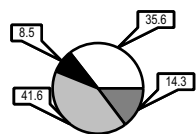
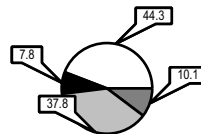
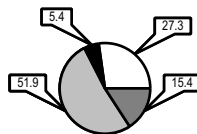
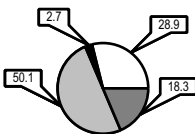
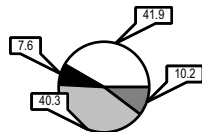
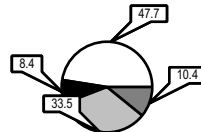
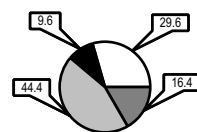
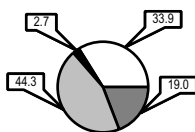
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.0	97.4
English 1	95.2	92.8
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	97.2	95.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	478	93.7	29.0	49.2	19.0	2.9	33.5	Yes	Yes
Gender									
Male	240	91.3	34.8	51.2	12.4	1.5	26.4	N/A	N/A
Female	238	96.2	23.6	47.3	25.0	4.1	40.0	N/A	N/A
Racial/Ethnic Group									
White	330	95.2	23.6	51.5	21.5	3.4	39.1	Yes	Yes
African American	134	89.6	44.6	42.9	11.6	0.9	17.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	100.0	16.7	50.0	25.0	8.3	41.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	413	99.5	25.9	50.8	20.3	3.1	35.9	N/A	N/A
Disabled	65	56.9	67.7	29.0	3.2	0.0	3.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	478	93.7	29.0	49.2	19.0	2.9	33.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	476	93.7	28.9	49.2	19.1	2.9	33.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	318	91.2	36.7	49.6	12.6	1.1	24.1	Yes	Yes
Full-pay meals	160	98.8	15.2	48.3	30.5	6.0	50.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	478	93.9	26.8	51.5	16.2	5.5	33.7	Yes	Yes
Gender									
Male	240	92.5	28.6	50.7	14.3	6.4	32.0	N/A	N/A
Female	238	95.4	25.2	52.3	17.9	4.6	35.3	N/A	N/A
Racial/Ethnic Group									
White	330	95.2	22.6	50.0	20.6	6.8	39.5	Yes	Yes
African American	134	90.3	39.8	54.9	4.4	0.9	15.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	100.0	8.3	58.3	16.7	16.7	66.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	413	99.5	22.4	54.2	17.5	5.9	36.2	N/A	N/A
Disabled	65	58.5	81.3	18.8	0.0	0.0	3.1	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	478	93.9	26.8	51.5	16.2	5.5	33.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	476	93.9	27.0	51.3	16.2	5.5	33.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	318	91.8	31.4	50.2	13.7	4.8	28.4	Yes	Yes
Full-pay meals	160	98.1	18.7	54.0	20.7	6.7	43.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	478	94.4	44.0	38.0	10.1	7.9	18.0
Gender							
Male	240	92.9	45.9	33.0	11.5	9.6	21.1
Female	238	95.8	42.3	42.7	8.8	6.2	15.0
Racial/Ethnic Group							
White	330	96.1	38.1	39.7	11.1	11.1	22.1
African American	134	89.6	61.1	31.7	7.1	0.0	7.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	100.0	16.7	58.3	16.7	8.3	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	413	99.5	39.6	39.8	11.6	9.0	20.6
Disabled	65	61.5	75.0	25.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	478	94.4	44.0	38.0	10.1	7.9	18.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	476	94.3	44.0	37.9	10.2	7.9	18.1
Socio-Economic Status							
Subsidized meals	318	92.5	52.9	34.8	6.8	5.5	12.3
Full-pay meals	160	98.1	27.0	44.1	16.4	12.5	28.9

Social Studies							
All Students	478	94.6	35.3	41.8	14.4	8.5	22.9
Gender							
Male	240	93.3	38.5	35.8	11.9	13.8	25.7
Female	238	95.8	32.2	47.6	16.7	3.5	20.3
Racial/Ethnic Group							
White	330	96.1	30.3	42.0	17.3	10.4	27.7
African American	134	90.3	47.6	42.1	7.1	3.2	10.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	100.0	33.3	33.3	16.7	16.7	33.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	413	99.5	31.1	43.2	15.9	9.8	25.7
Disabled	65	63.1	64.3	32.1	3.6	0.0	3.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	478	94.6	35.3	41.8	14.4	8.5	22.9
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	476	94.5	35.2	41.8	14.4	8.6	23.0
Socio-Economic Status							
Subsidized meals	318	92.5	43.8	39.4	11.0	5.8	16.8
Full-pay meals	160	98.8	19.0	46.4	20.9	13.7	34.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	100.0	51.0	31.3	17.0	0.7	17.7
	7	150	99.3	18.7	55.2	25.4	0.7	26.1
	8	154	99.4	34.8	45.4	17.0	2.8	19.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	94.4	37.5	44.4	15.3	2.8	18.1
	7	170	97.1	27.9	53.2	16.9	1.9	18.8
	8	146	89.0	20.3	49.6	26.0	4.1	30.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	99.4	25.3	46.6	20.5	7.5	28.1
	7	150	99.3	28.1	43.0	17.8	11.1	28.9
	8	154	99.4	34.8	53.2	9.2	2.8	12.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	94.4	25.0	47.9	21.5	5.6	27.1
	7	170	97.1	24.2	56.2	13.1	6.5	19.6
	8	146	89.7	32.3	50.0	13.7	4.0	17.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	100.0	51.0	29.3	12.2	7.5	19.7
	7	150	100.0	40.7	36.3	11.1	11.9	23.0
	8	154	100.0	51.4	33.1	12.0	3.5	15.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	95.1	52.3	31.1	11.3	5.3	16.6
	7	170	97.1	43.7	37.3	11.4	7.6	19.0
	8	146	90.4	35.3	46.3	7.4	11.0	18.4
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	166	100.0	57.8	32.7	6.1	3.4	9.5
	7	150	100.0	28.9	43.0	14.1	14.1	28.1
	8	154	99.4	40.4	48.9	9.9	0.7	10.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	94.4	38.0	40.0	14.7	7.3	22.0
	7	170	97.1	39.9	36.1	12.7	11.4	24.1
	8	146	91.8	27.0	50.4	16.1	6.6	22.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 500)				
Students enrolled in high school credit courses (grades 7 & 8)	50.0%	Up from 46.5%	15.0%	16.7%
Retention rate	4.2%	Down from 5.8%	2.6%	2.5%
Attendance rate	95.4%	Up from 95.0%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%	Down from 6.6%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	5.5%	Up from 5.4%	0.3%	1.0%
Eligible for gifted and talented	17.9%	Down from 20.3%	15.0%	15.6%
On academic plans	46.9%	N/AV	46.5%	39.9%
On academic probation	14.1%	N/AV	0.9%	0.7%
With disabilities other than speech	10.8%	Down from 11.6%	13.3%	12.4%
Older than usual for grade	7.6%	Down from 8.1%	5.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 1.2%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	28.1%	Down from 34.5%	48.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	27.8%	N/A	8.5%	9.1%
Teachers with emergency or provisional certificates	7.7%	Up from 0.0%	5.5%	5.6%
Teachers returning from previous year	86.2%	Down from 91.0%	83.0%	84.6%
Teacher attendance rate	93.4%	Down from 94.2%	94.9%	94.8%
Average teacher salary	\$41,284	Down 2.5%	\$41,330	\$42,267
Prof. development days/teacher	8.8 days	No change	12.6 days	11.9 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 21.8 to 1	20.3 to 1	21.1 to 1
Prime instructional time	87.9%	Down from 88.7%	88.9%	89.0%
Dollars spent per pupil*	\$5,950	Down 12.3%	\$6,045	\$6,243
Percent of expenditures for teacher salaries*	64.0%	Up from 59.1%	61.0%	59.8%
Percent of expenditures for instruction*	66.5%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.2%	Down from 93.9%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leavelle McCampbell Middle School continues to work towards improvement. We have completed our five-year School Renewal Plan, which will carry us through the year 2010.

This plan embodies a variety of strategies that will help our focus on improving our students' PACT scores. We have also qualified for Alternative Technical Assistance from the South Carolina State Department of Education, which will allow us to obtain the services of a curriculum coordinator to further enhance our strategies for improved PACT scores. Using technology to gather and analyze information as well as helping to increase problem-solving skills, evaluate staff development programs, and improve communication between our parents and community is an ongoing goal.

One hundred percent of our qualified students passed the End-of-Course tests in both Algebra I and English I, a tribute to the quality of excellence that our students and staff strive to obtain.

A return to the middle school concept schedule for the next school year is a highly anticipated event among our students, parents, faculty, and staff. Embracing the team concept will once again improve parent conference communication and allow grade-level staff to discuss and assist students that may become academically or behaviorally challenged. Additionally, the common planning block for each team will facilitate our commitment to data-driven instruction decision making.

Technology is an integral part of teaching at Leavelle. There are computers in each classroom in addition to a main lab for student research, a Computer Assisted Instruction lab, and computers in the media center. Each student also has access to keyboarding classes as an exploratory requirement.

Our Teacher of the Year is Mr. David Crosby, who teaches seventh grade science. Our Staff Member of the Year is Mr. Jimmy Bagwell, who monitors students on the campus.

Barry Pitts, Principal
Penny Baggott, SIC Co-Chair
Barbara Cude, SIC Co-Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	132	80
Percent satisfied with learning environment	82.6%	65.6%	81.6%
Percent satisfied with social and physical environment	82.6%	63.8%	70.9%
Percent satisfied with school-home relations	52.2%	80.2%	65.8%

*Only students at the highest middle school grade level at this school and their parents were included.